

BEAR VALLEY UNIFIED SCHOOL DISTRICT
MINUTES OF A REGULAR BOARD MEETING
HELD ON JULY 15, 2020, VIRTUALLY VIA ZOOM PLATFORM

Present: Dr. Stephen Foulkes
Mr. John Goepf
Mrs. Cathy Herrick
Ms. Sudie Smartt
Mr. Paul Zamoyta

Absent: None

Also Present: Dr. Mary Suzuki
Dr. Lisa Waner
Mrs. Linda Rosado
Ms. Lucinda Newton

President Herrick called the meeting to order at 3:03 p.m. noting this meeting is being held virtually Pursuant to the Governor's Executive Orders N-25-20 and N-29-20.

President Herrick called for a motion to adopt the agenda for the meeting to include an addendum. Motion by Ms. Smartt to adopt the agenda including an addendum for items 9b, 9c, 4b, 4d, 7b, and 7d. Second by Mr. Goepf. President Herrick called for the vote. Said motion was approved by the following roll call vote:
AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

Adoption of
Agenda
M20-21-001

President Herrick called for Public Comment on the Closed Session Agenda Items. Hearing no request to make Public Comment, President Herrick adjourned the meeting to a Closed Session at 3:04 p.m.

Public
Comment

Student Personnel Item #19-20-002
Student Personnel Item #19-20-006
Pursuant to Government Code 54957: Public Employee Performance Evaluation. Title of Position: Superintendent of Schools

Closed
Session

President Herrick called the meeting back to Open Session at 5:30 p.m.

Open
Session

All present participated in a Moment of Silence and the Pledge of Allegiance.

President Herrick called for action regarding Closed Session Items:

Motion by Mr. Goepf to readmit Student #19-20-002 for the 2020-2021 school year with an update to be scheduled at the August 5, 2020 board meeting. Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-002

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

Motion by Mr. Zamoyta to readmit Student #19-20-006 for the 2020-2021 school year with an update to be scheduled at the August 5, 2020 board meeting. Second by Dr. Foulkes. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-003

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

President Herrick opened the Hearing Section at 5:36 p.m. President Herrick explained the reason for public comments to be sent in via email. It is due to the meeting being held via the Zoom Meeting Platform and under advice of legal counsel. President Herrick noted the Board is open to reviewing this process. President Herrick read the instructions for making public comment. Hearing Section

The following public comments were read into the record:

Heidi Carrillo, Spanish Teacher at Big Bear High School

Dr. Suzuki and Board Members, thank you for the opportunity to speak today. As a teacher at Big Bear High School, I am profoundly concerned about how the plans for reopening school will impact the health of teachers and students. Even with a hybrid model, teachers would be exposed to dozens of different vector points every day. In addition to possible exposure to infected students, there is a shared ventilation system and, in rooms like mine without windows or any access to fresh air, I would be sitting in a room potentially saturated with COVID-containing aerosol droplets for up to seven hours a day. While obviously I am concerned about my students' health as well as my own, my primary concern is that I am the only caregiver for my 70-year old mother who has COPD and is at high risk for contracting this disease. In addition, my partner is 63 years old. For the last five months, I have taken extreme measures to protect them both by limiting my exposure to others. I am now faced with an excruciating dilemma. Any reopening plan that is not 100% online puts teachers and staff like me in the

untenable position of having to choose between their vocation and the lives of their loved ones. This is, in essence, an example of the classic trolley problem presented in basic philosophy courses. While the board's primary goal is to ensure the education of our Valley's children, there is a complex ethical dilemma now embedded in your decision. In pursuit of the greater good of providing the BEST instruction, we are simultaneously risking the lives of our most vulnerable community members. There is only one correct solution to this problem, which is to *actively* protect the lives of ALL, even if it means *potentially* harming the educational achievements of some. At this moment in history, we are sorely in need of strong, courageous, moral leadership. Please do the right thing. Protect us ALL.

Michael Harrison

Dear Bear Valley Unified School District School Board:

Normally, I would begin by thanking the board for the opportunity to voice my concerns about the reopening of our schools. However, in this case, knowing that I cannot speak my words directly to you (via Zoom) and will merely have them read, fills me with disappointment and disdain. It feels like a cowardly strategy to minimize the impact of my argument. Having said that, let me recognize the unenviable and complex position you are in. There are no easy answers, nor are there solutions without harmful consequences. Today, I advocate for our schools to remain 100% online. Though our community has fortunately avoided a widespread outbreak and any deaths as a result of the virus, we need to ensure that the health and safety of our school communities continue.

In June, the high school was directed to have a socially distanced graduation. The number of cases in California was much lower than it is today. If, at that time, it was wise to take measures to prevent the spread of the virus, what possible logic can be used to say that, in our current circumstances, we can send students into an environment where there is limited control over social distancing? In the past few weeks, the number of cases in our community has doubled. Am I to understand that you advocate for sending students to classrooms where we cannot possibly mitigate all of the risk factors that promote the spread of the virus?

It is difficult for me to believe that our district has the resources to adequately safeguard students by taking their temperature at regular intervals, monitoring the use of masks or installing plexiglass guards for each student to sit behind. It is fanciful thinking that any of these tactics will be successful in preventing the spread of the virus. I challenge each of our board members to spend one day shadowing a student at each grade level, from the bus stop in the morning until they arrive home. I predict you will be horrified by how many students are unwilling to socially distance themselves, wear masks at all times, or respect school property in a way that does not put others at risk.

You have some excruciating decisions to make and I don't envy your position but I

pray that you will base your decision on an abundance of caution and what will truly protect ALL of the members of our school communities. Again, at this time, the only clear way to prevent an outbreak in Bear Valley is to remain 100% online until the virus is under control.

Julie Smith

I would like to thank the members of our School Board, Dr. Suzuki, and the cabinet for the opportunity to address you. I do not envy the enormity of the decisions you are making and will be continuing to make as our situation changes.

Obviously, there are advantages and disadvantages to both online and hybrid learning. I would urge the following from my reading of the scientific literature:

1. Specific health indices that would trigger online or hybrid learning as it may be necessary to go back and forth depending on the health of our Valley and surrounding county.
 - a. A requirement for mask wearing for all. Masks have been shown to be effective at controlling the spread of COVID-19 and very simply should be required while indoors and when not able to maintain distance when outdoors.
 - b. Staff should wear surgical/medical masks because they provide protection to the wearer as well as others. Students could be allowed to wear cloth face coverings. This recommendation comes from the new publication of the National Academies: Reopening K-12 Schools During COVID-19 Pandemic: Prioritizing Health, Equity, and Communities.
 - c. The maintenance of six feet of distance.
 - d. Outside education as much as possible.
 - e. How to provide adequate ventilation. Outside air for those in interior building rooms and movement of that outside air through our classrooms, not simply opening windows and doors.

Currently, it's not safe to spend prolonged periods of time indoors with anyone who has been potentially exposed to COVID-19. Since we don't know the status of ourselves and others that are asymptomatic and pre-symptomatic, we have to assume that we are potentially exposing each other to COVID-19 and take the appropriate precautions from the beginning rather than when it is too late. I do not believe I have presented anything that is not already known here, but feel it is important to say that if we do have a hybrid program, ALL the necessary precautions need to be taken beforehand so that we don't have a death in Bear Valley to add to our burden. Thank you for listening.

Jeremy Little

President Herrick, Board Members, Dr. Suzuki;

My name is Jeremy Little. I teach AVID and Biology at Big Bear High School

and I am a parent of a Bear Valley Unified student. Thank you for the opportunity to make comments this afternoon.

I am disappointed that the current situation does not allow me to speak, but I understand that these are unique, trying times and that the challenges we face are best overcome by being flexible and willingness to adapt.

I would like to address safety.

SARS-CoV-2 is a novel, deadly virus. It is neither trivial nor benign. Our community is not immune to the danger, the suffering, or the death that have swept the planet. Thankfully, the number of local cases have been low, but these numbers can increase at any time and we need to be prepared to respond appropriately as these data change.

Originally, I asked to address this board to express my concern about how unsafe the reopening plan was. Since then, Dr. Suzuki has announced that the reopening plan will NOT be 100% daily attendance and no requirement to wear face coverings. This was an unsafe plan and I commend Dr. Suzuki for analyzing the data and making this difficult decision. As the data changes, our plans must change.

The two current options for reopening are safer. The hybrid model, when half the students attend each school day while the other half learn remotely, does provide more room in classrooms for physical distancing but still calls for students, teachers, and staff to be on campus with each other every day. The hybrid model is safer, but not the safest.

The safest model for reopening is the distance learning model. By not interacting in person, the virus has no mechanism to spread. Distance learning is fraught with its own challenges as my students and I learned in the three months of distance learning at the end of last school year. It was tough. The best way for kids to learn is together, in school. The deprivation of socialization is serious, and for some students, dangerous. Distance learning is far from ideal, but it is a temporary solution until the threat of the corona virus can be controlled.

My hope is that data, science, and directives from the medical professionals will drive all decisions in Bear Valley USD. I hope that safety is always the top priority in decision making. I hope we can look at all the examples around the world that prove [it] can happen in communities that do not respect the seriousness of this virus. And I hope all people in our community remain safe and healthy.

Thank you very much for the opportunity to address you.

Any Stockwell

Dear Members of the Board,

I do not feel that it is fair to treat all the grade levels the same. Distance learning might be effective for older grades, but it is not effective in K-2. I feel that going to an am/pm schedule for kindergarten would be most beneficial to our children's academic and mental well-being. How on earth do we teach kids to properly hold a pencil, print letters, or to tract words when reading? Kindergarten sets the foundation

for a successful school career, and we cannot afford to fail these kids from the start. Please consider doing some sort of alternative schedule for Kindergarten. Also, I cannot effectively do my job when all of my students are on different devices. Sometimes Google Slides or iReady work on different devices, sometimes they don't. This is not an equitable situation for our kids to learn in.

Thank you for your time, I know you must feel like you have the weight of the world on your shoulder right now.

Peter and Melissa Grote

Good Evening,

I want to start off by saying thank you. Our schools did a phenomenal job with remote learning programs this last semester. The teachers stepped up and were adaptive to a new learning environment and know that I speak for many as I express my sincerest gratitude.

With that being said, I have to resign from homeschooling. We have two children, one going into 5th Grade and one going into High School. My husband and I are both considered 'essential' and based on this recent semester of remote learning, we both know with certainty that we cannot continue down that path. It was extremely difficult to monitor everything that our kids needed to do and it took a toll on our overall family dynamic. Our kids went from thriving, both having an amazing year carrying straight A's and B's to having no desire to participate in remote learning at all. It was completely heartbreaking and I have cried over this many times and the reality is that I cannot continue to be their educator in the fall.

I am begging that you please put our children first and let them go to school, mask free and amongst their friends and peers. Many children need to be in a structured school setting to learn. They also need the social interaction to fully engage, thrive and to encourage their love of learning. Social learning is an important part of the educational system and I feel at especially at the elementary age, it is critical for children to learn with in person attention. If missing the last quarter of this year is all they miss it won't hurt them in the grand scheme of things, however, to continue this and go on next year remote learning will greatly impact our children. Besides falling severely behind, they are going to become socially awkward, lonely and depressed.

I talked to my daughter about the possibility of returning to school with the rules of 6 ft social distancing and mask wearing...and my happy, outgoing, smart 10 year old completely broke down. She immediately started crying and I wished I hadn't told her...but I needed to see her reaction to know how she felt and to gauge the impact it would have on her. It's going to be devastating not only for my daughter but for so many children. This will truly change a generation.

I know that you and the board are looking out for our children and it is very

important that you hear a parent's perspective and I know that I'm speaking on behalf of many! We have been so happy with our schools and we hope you all can take a stand for what is truly best for the greater good.

Thank you for taking the time to listen and for your continued hard work and efforts to educate and support our kids.

Autumn Washburn

Hello Shelley

We are sure you are quite inundated with emails, letters, phone calls, and correspondence. So, we will do our best to keep this short. My husband and I are collective 82-year locals of the Big Bear Valley. I myself was born and raised in Big Bear and [was] served K through 12 in our local schools, graduating from Big Bear High School. My husband moved to Big Bear his middle school years and graduated out of Chautauqua. We have had two daughters graduate from Big Bear High School. We have one son entering Big Bear High School, three children in Big Bear Elementary, and one daughter coming up behind them. We are a foster-adopt home and we have eight people in our home currently. We wanted to let you know that we are 100% in support of our local schools fully opening and getting back to a completely normal routine and schedule. We have full confidence that our district has put everything in place for those parents and families who do not feel it is safe for their children and who are not ready for their children to be in the mix of school crowds having the choice to keep their children home with distance learning, virtual Academy, hybrid learning, or home schooling. So, we much appreciate being allowed the option to send our children back to public school if we so choose. We have one child on a 504 and three children with IEP's. We know without a doubt what is best for them is the structure of every day regular school, everyday peer socializing, and interaction with teachers, authority, fellow students, and adults. So, for what it's worth, if there is a place that we could put a vote, we vote that we want public schools to fully reopen come August 3rd.

Thank you so much for your time!

Thank you for all you are doing to ensure that our students are safe! We feel that all avenues have been put into place for every parent of every concern from every area of life.

KC Hendricks

Hello Shelley

My name is KC Hendricks and I have been part of the Big Bear community my whole life. I went through the Big Bear School District my entire school career. I have a daughter that will be going into the middle school and a son that will be going into second grade. I do understand that it's not an easy decision but

I am sending this email to explain to you to gain some perspective of what will take place if my children do not go back to school. I have been pursuing my career in nursing for almost five years. I am in my last year of nursing school; my husband works full-time to support our family. Being actively in the healthcare industry now I do understand the risk of COVID to anybody. I also understand that this is not something that will go away and all we can do is try to prevent the spread by proper hand hygiene, by face covering, and by taking temperatures and not continue to isolate and inhibit our immune systems. Not only have my children gone through so much with suddenly being pulled from school (Like all these children have) but the obvious lack of interaction with their friends and also the lack of stimulation they have not had by being in a classroom and being educated by a teacher. I speak for not only me but many others that have expressed to me that we are all not meant to teach, a lot of us aren't even able to follow the curriculum that our children have to be taught, we're not trained we don't know how to engage and implement the best plan to make sure that our kids are excelling in academics, learning what they should and being on track to succeed for the future. If I am not able to have my children go back to school, it will detrimentally affect my ability to finish my last year of nursing school. I am not the only parent that this will negatively affect and I'm not sure how many of my other friends are going to be able to make it work with them being single mothers that not only can't afford day care but if their kids don't go back to school they will have to possibly go on unemployment and quit their jobs. I would hope there would be options for all families to either choose to have their children attend or choose to have their child be taught at home. Kids safety is number one but we have to take all areas of a child's health into consideration including their mental [health]. Lack of friendship, not feeling accomplished by getting good grades and learning, having a healthy environment to learn instead of a parent who is unable to give the child what they need in academics which can ultimately negatively affect a family dynamic, atmosphere, and raise risk for things like physical, verbal abuse and not to mention the inability to work and provide. When you are all coming to your decision for what this school year holds, please look past just the one issue of the virus but ultimately what other issues can become if we don't allow this generation of kids to be educated in an environment that they need to succeed. Thank you for your time.

Diane de Warren

To the Board Members of our School District:

My name is Diane de Warren. I am a parent of an 11th grader. I am extremely concerned of my child going back to school on August 3rd.

I do not believe that a mask would protect him, nor a hybrid plan. It is impossible to keep students away from each other, especially six feet away, in a

small classroom of 30, with poor ventilation, and often no windows.

How about on the bus?

How about in the cafeteria?

How about in the hallways?...

If one student gets COVID-19, it will spread like wildfire through the school, contaminating other students, teachers, administrations, and it will go back into their homes, and before you know it, our entire Big Bear community will be at risk.

We certainly do not want to have to close down our town again, do we?

San Diego and Los Angeles' school district have already announced that they're closing their schools...Others soon will wisely follow their example.

Why should we put our children at risk, when we know there is great danger?

Even one life is too much!

You yourself, the Bear Valley School District are meeting via ZOOM today to avoid catching COVID-19, yet you are considering sending students and faculties back to school...please don't.

Do the right thing for the entire Big Bear community.

Quincy Letterman

My email is simple; if the school board has to meet in Zoom because of COVID-19, the kids shouldn't go back. It's not safe for the kids, parents, teachers, and staff. Distance learning is best.

Sarah Ann Adams

Hello Shelley,

As a graduate of Big Bear High School, daughter of a BBHS teacher, and a friend to other BBHS faculty and staff, I urge BVUSD to implement a 100% distance learning reopening plan with no student contact for the fall. The lives of the students, faculty, and staff are more important than any optics of re-opening. Especially given the small capacity of the Big Bear hospital, every precaution needs to be taken to ensure that there is not an increase in coronavirus cases in the Big Bear community. Thank you.

President Herrick closed the Hearing Section at 6:03 p.m.

President Herrick called for a motion to approve the Consent Calendar with addendum items. Motion by Mr. Goepf to approve the Consent Calendar including addendum items as follows:

Classified/Confidential Substitutes (Carol Craig/Karen Carlson)

Instructional Aide, Special Education (Sandy Flores Rodriguez)

12-Month Custodian (Kenny Efrain)

Substitute Bus Drivers (Daniel Pastore/Ricardo Aburto/Christopher Wright)

Consent
Calendar
M20-21-004

Substitute Teachers for the 2020-2021 school year (Priscilla Alexander/Richard Alfieri/Tiffani Allen/Ekenemchukwu Asiodu/Kimberley Bailey/Andrew Barany/Leon Baudot/Linda Becker/Gregory Brown/Natalie Burns/Patricia Byrd/Sharon Cady/Julie Chatham/Jane Cicala/Jessica Cofsky/Amanda Ryan Cohen/Patricia Collins/Rebecca DeGree/Edward Delcoure/Maxwell Dobis/Janet Dooley/Ashley Eidam/Patricia Elbert/Janice Erickson/Valerie Evans/Amy Flanders/Denise Flanders/Karen Geiger/Roy Grimes/Sharon Gytri/Shawn Heslin/Teresa Hoffman/Anne Hopkins/Heather Lindquist/Marianna Litvinoff/Lucy Mallo-Ordway/Jilana Marshall/Kassidy Martinez/Theresa Martone/Nancy Matley/Ashlyn Morris/Megan Moughan/Michael Muliey/Cindy Munafo/Kyle Nettlebeck/Ashley Norton/Kathryn Olsen/Faith Orr/Treasure Ortiz/Jedidiah Phillips/Steven Pops/Deanna Poulsen/Christine Pulisevich/Mary Ray/Ileana/Brenton Schneider/Jonathan Stiles/Kathleen Stolliker/Corinn Topoleski/Michele Towner/Scott Von Der Ahe/Alfred Waner/Marilyn Weinman/Shellsea Wilding/Randynn Young)

Big Bear High School Coaches for the 2020-2021 school year (Brian Cohen/Brandie Zapotosky)

2020-2021 Certificated Schedule "C" Salary Schedule

Resolution Number 20-21-001 Transfer of Redevelopment Agency (RDA) Funds

Resolution Number 20-21-003 Child Nutrition Unpaid Meal Accounts

Second Reading and Adoption of the 2020-2021 Parent/Student Handbooks for all Bear Valley Unified School District School Sites

Approval of the 2020-2021 Annual Contracts

Purchase Order Number 210097 Xerox Financial Services

Purchase Order Number 210098 Image Source

Purchase Order Number 210033 Rockview Farms, Inc.

Purchase Order Number 210034 Gold Star Foods, Inc.

Purchase Order Report 210001-210108 excluding 210033, 210034, 210095, 210097, 210098

Purchase Order Report 200846-200853 excluding 200851 and 200852 already approved via contract award in May

Consolidated Application for the 2020-2021 Federal Funding Categorical Aid Programs

Obsolete Equipment (TV/HP LaserJet/VGA Monitor/33 Computers)

Williams Quarterly Report

Governing Board Meeting Minutes (June 15, June 17, and June 25, 2020)
Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote:

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

No items were removed from the Consent Calendar.

Dr. Suzuki introduced the new employees approved under the Consent Calendar.

Dr. Suzuki reviewed the many number of emails she has received regarding COVID-19 noting there are many different needs in our community right now. Adding, safety first. Dr. Suzuki reviewed a chart with information regarding the reopening of schools. Dr. Suzuki noted we will be going with the six foot distancing and we have desk shields. Plexiglass has been installed in office areas. Dr. Suzuki stated unless we go to a stage one, we will be expecting every staff member to be back at their workplace. Dr. Suzuki reviewed the COVID-19 incidence rate by school district as well as the community incidence rate map per 100k. Dr. Suzuki noted distance learning will look different this next year; there will be live lessons daily, rigorous curriculum, assignments will be graded, and attendance will be taken. Dr. Suzuki reviewed the full-time virtual academy is also available to parents. Every Tuesday, there will be an update on our website. Dr. Suzuki's recommendation is to start school on August 3rd in the hybrid model unless a class has less than 15 students; then they may attend daily (K/1 may be 15 to 1). We need to be ready to transition to distance learning based on data. If a stay at home order is issued, we will go to distance learning and teachers will be back at home. There will be an increase in sanitization at all sites utilizing additional staff. Wellness checks and temperature checks will be conducted daily. We would return to full-time classroom teaching when it is deemed safe.

Information
Section

President Herrick called for a break at 6:38 p.m.

Break

President Herrick called the meeting back to open session at 6:41 p.m.

Discussion followed:

Ms. Smartt would like the plan to be very fluid; it does not take into account the asymptomatic individuals. Ms. Smartt asked what wellness looks like. Dr. Foulkes noted testing is out of our control; we need to have the ability to get our staff tested. Dr. Foulkes asked what the chances are to work this out. Dr. Suzuki noted the hospital will be doing testing three days per week however, if things spike with the County off the hill, it impacts us with the testing. Ms. Smartt asked if we open will we receive the incentive money.

Mrs. Rosado stated we are slated to receive CARES Act money which is estimated at approximately 2.3 million dollars from the State. This money must be spent by December 30, 2020 and it is all contingent on approval of the Learning Continuity and Attendance Plan. We can use some of this money to purchase technology, professional development, etc. for distance learning if we go full distance learning.

Dr. Foulkes stated he assumes the plan for hybrid includes masks, desk shields, six foot distance.

Dr. Suzuki answered we are following all CDC guidelines; we have the people right now for teachers to take students outside and distance.

Mr. Goepp regarding masks; they will prevent others from getting contagions from individuals; can we provide teachers with N95 masks?

Dr. Suzuki responded by stating one thing we do believe, we can get the shields, however, N95 masks we do not know if we can purchase those to use; they may be needed for medical personnel. We can look at surgical grade masks.

Mr. Goepp stated he believes they are trying to increase production of N95 masks.

Mrs. Rosado added we have received from OES some disposal masks which are surgical and face shields. Obtaining N95 masks is very challenging. Mrs. Rosado will check with the County and other vendors. It was noted the District Nurse and Health Clerks will receive N95 masks.

Ms. Smartt stated she heard on national news there is a new ruling allowing us to require students to wear masks at school.

Dr. Foulkes asked if we have the capacity in Bear Valley Virtual Academy to take all the parents who wish their students to attend the virtual academy.

Dr. Suzuki answered we have a number of teachers willing to transfer to the virtual academy if necessary. Grades 6-12 can do long term independent study.

Dr. Foulkes noted the plan includes TK-1 grades and asked if these grades will be back full-time.

Dr. Suzuki answered she has meetings scheduled tomorrow noting that is the goal. We need to talk to the associations as to the plan at this point.

Mr. Zamoyta asked if full-time teaching positions would be created.

Dr. Suzuki answered that would be discussed with the association.

Dr. Foulkes noted most people expect we will have a vaccine maybe early next year; if we get that, there is less of a chance we have to continue this.

President Herrick stated the decision will come into focus as we near August 3rd. We need to have a plan and continue discussions as we move forward. Based on the rise in numbers, everything can turn around in one day.

Mr. Zamoyta regarding the numbers, testing, and County guidelines. That will have to be about how much testing is available. It is inaccurate; the numbers are based on the availability of tests. Is there a way we can have priority as a district for testing?

President Herrick noted not only the number of tests but it is the time it takes to get the result.

Mr. Goepp asked if we can find out the turn around time for the tests.

Mr. Zamoyta asked how many teachers are high risk in the district.

Dr. Suzuki noted a challenge can be age.

Mr. Zamoyta asked how many teachers are concerned about returning to the classroom.

Dr. Suzuki stated she can do a survey.

Mr. Zamoyta asked if there will be enough accommodations for teachers that are concerned about returning to the classroom.

Dr. Suzuki noted the challenges; if someone has a multiple subject credential, it is easier to move to a virtual environment; we need to look at exemptions.

Dr. Waner stated there is a lot of conversation; one option is if you cannot come back, with a note from a doctor, you can use sick leave. If you have a teacher that is concerned, we will have individual meetings and we will talk about the accommodations they need. We need to determine if we can meet those accommodations.

Dr. Suzuki stated our goal is they open.

Mr. Zamoyta asked what percentage of classes do not have windows or doors to the outside.

Dr. Suzuki noted Mrs. Fulmer stated teachers cannot move for a full day; it would be period movement.

Mr. Zamoyta asked what the feedback was from the unions regarding the three choices.

Dr. Suzuki stated BVEA was distance learning and that is CTA's position as well. CSEA has been working the entire time anyway. There are some teachers who want to be in class.

Mr. Zamoyta asked the opinion of principals.

Dr. Suzuki stated hybrid right now. They would prefer 100% but concerned with staff. Dr. Suzuki feels distance learning will happen at some time during this school year.

Dr. Foulkes asked about ventilation; there is a growing belief this is aerosol and good ventilation in our rooms would be critical. Dr. Foulkes asked what percent of classrooms have HVAC.

Mrs. Rosado stated we have heating; only portables and certain classes like BLES have air conditioning. One HVAC at BBHS does circulate. Issue is it is great to do that at night but during summer, you will bring hot air in. Yes, they all have ventilation that flows into them.

Dr. Suzuki asked if there is something we can do for classrooms that do not have windows.

Mr. Goepp thinks our plan is good because it is concrete and has many options. Distance learning worked for us. The students and teachers had been in class for

half the year and had a relationship. Mr. Goepp is thinking we need to start off the year to establish these types of relationships prior to going to distance learning.

Dr. Suzuki agrees; the first week is critical.

Mr. Zamoyta asked, if we knew school would close on August 10th, would we start virtually.

Dr. Suzuki stated she would be so grateful for one week to start students and support them.

Dr. Foulkes asked about students with special needs; we should look at their IEP's.

Ms. Newton does agree having modifications would be important; distance did not meet their needs. We were creative with speech. If at all possible, those students would benefit by being with their teacher.

President Herrick asked what the percentage of teachers is that feel they want to come back or not. As we get closer to August 3rd, we should have the names of these teachers.

Dr. Suzuki stated if any teacher has a concern, we are asking them to please speak with Dr. Waner or Mrs. Rosado.

Mr. Zamoyta asked how this will be communicated to the board. Possibly hold a special board meeting.

Dr. Suzuki stated she can do a Friday update following a July 22nd meeting with the County Office of Education as data impacts us. We can also call a special board meeting. Dr. Suzuki asked if she has permission to move to distance learning if things change and keep the board up to date along with staff.

Dr. Foulkes requested a special board meeting if something changes dramatically.

President Herrick and Mr. Goepp requested a special board meeting regardless.

This constitutes a consensus for a special board meeting.

Mr. Zamoyta stated, during the break, Orange County Board of Education does not tell the school what to do; it appears most are doing distance learning. Board Member

Ms. Smartt noted it is interesting that when you go away from here; we are good at masks and social distancing; it does not happen off the hill. Reports

Dr. Foulkes noted the hybrid and distance learning models are hard for working parents; he recognizes there is an issue. It is difficult for the school district to do anything about it. This community pulls together. If parents can find ways to help each other reasonably and make it work. If the district can support that. We need to do what ever we can to make sure students are learning. A good education and everyone stays safe.

Mr. Goepp stated we need to stay flexible. The plan is flexible enough to allow that.

President Herrick noted a webinar she participated in with Tony Thurmond and many comments were asking the same questions; it is a passionate discussion with no clear-cut answers. We will not be able to please everyone. It is put on us to make a difficult decision. We are doing the best we can.

Mrs. Rosado provided information regarding the impact of the State Approved Budget. The Governor's overall budget adopted on June 30th does not have a 10% reduction and eliminates COLA. There is emergency education relief money which is restricted and must be spent by December 30th. The Learning Continuity Attendance Plan ties into this. We will receive \$608,000.00 for students with disabilities. Districtwide students LCFF is estimated at \$388,000.00. Students unduplicated is approximately 1.3 million dollars. These funds are retro-active to March 17th when LEA's closed and went to distance learning. This was March 13th for our district. Cash deferrals were originally only three months; they will now be five months. This equals approximately 5.5 million dollars to us. On paper, we are getting the money from the State; however, they will defer the cash payments. We are looking into a TRANS. We already have the Constitutional Advance for 1.4 million dollars. Temporary Interfund Borrowing was increased to 85% and we will bring a resolution to increase this from 75% to the 85%. We do have the cash; however, we also need the TRANS so we are not so tight. We are waiting for when the State income tax is due which is today. The Governor can modify his budget up to August based on taxes.

Cabinet Reports

President Herrick called for approval of the Administrative Report. Admin. Report #10-21-002

Motion by Mr. Zamoyta to vote for Barbara Flores in the Run-Off Ballot for CSBA Delegate Assembly. Second by Mr. Goepf. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-005

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

Motion by Mr. Zamoyta to ratify a Tentative Agreement between the Bear Valley Unified School District and the Classified Bargaining Unit, California School Employees Association (CSEA) Chapter #415. Second by Dr. Foulkes. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-006

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

President Herrick called for approval of the Curriculum/Instruction Report.	Curriculum/ Instruction Report M20-21-007
Motion by Dr. Foulkes to approve Lisa Hahn as an Educational Consultant for the 2020-2021 school year. Second by Mr. Goepf. President Herrick called for the vote. Said motion was approved by the following roll call vote: AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta NOES: None ABSTAIN: None ABSENT: None	
Motion by Mr. Zamoyta to approve the First Reading and Adoption of Board Policy and Administrative Regulation 6145-Extracurricular and Co-curricular Activities noting a revision from grades 7-12 to grades 6-12. Second by Dr. Foulkes. President Herrick called for the vote. Said motion was approved by the following roll call vote: AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta NOES: None ABSTAIN: None ABSENT: None	M20-21-008
Motion by Mr. Zamoyta to approve the Clinical Experiences Agreement between California Baptist University and Bear Valley Unified School District. Second by Mr. Goepf. President Herrick called for the vote. Said motion was approved by the following roll call vote: AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta NOES: None ABSTAIN: None ABSENT: None	M20-21-009
President Herrick called for approval of the Business/Financial Report.	Business/ Financial Report #20-21-001
Dr. Foulkes commented on there being a lot of money in this architect contract. The design seems reasonable. Dr. Foulkes is surprised there is so much preliminary money being spent before we design the science labs. He thought we did a lot of this already. Mrs. Rosado stated we have done some of this with Mr. Stinson. This project was done a while ago and it has to be looked at again. Mr. Stinson based it on 2014 or 2015 assumptions of cost then. Dr. Foulkes stated it is his understanding this project has been discussed with all stake holders when we did the Facility Master Plan. The revised plan cut the costs. Mrs. Rosado stated Miller was not involved in that process; laws have changed for ADA access. Dr. Foulkes noted \$25,000.00 for construction administration;	

consider construction management firm. Mrs. Rosado noted this would be removed if we hire a construction manager. Dr. Foulkes questioned the cost estimate; he does not see a reason for that. Mr. Goepf brought up design reviews noting, he does not see this in the contract. Mr. Goepf suggested, after Task 5, we have a preliminary design review. After Task 6, he suggested a critical design review.

Motion by Dr. Foulkes to approve the Architect Contract between Bear Valley Unified School District and Miller Architectural Corporation. Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-010

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta

NOES: None

ABSTAIN: None

ABSENT: None

Dr. Foulkes asked if we need these funds for cash flow. Mrs. Rosado noted these are part of the funds we plan to use for cash flow which is why we are looking at a TRANS. A TRANS has a cost to the district. We are looking at building as soon as possible.

President Herrick called for a motion to approve the Certificated Personnel Report. Personnel Report

#20-21-001

Motion by Dr. Foulkes to employ 1 FTE K-8 Teacher for the 2020-2021 school year – Amanda Kreuz. Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-011

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta

NOES: None

ABSTAIN: None

ABSENT: None

Dr. Suzuki introduced Amanda Kreuz and reviewed her previous experience.

Motion by Dr. Foulkes to employ 1 FTE Chautauqua High School Trauma, Behavioral, Career, and Vocational Counselor Commencing with the 2020-2021 school year – Taylor Sirna. Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote: M20-21-012

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta

NOES: None

ABSTAIN: None

ABSENT: None

Dr. Suzuki introduced Taylor Sirna and reviewed her previous experience.

President Herrick called for approval of the Classified Personnel Report.

Personnel
Report

Motion by Dr. Foulkes to approve and ratify a Memorandum of Understanding between California School Employees Association (CSEA) Chapter #415 and Bear Valley Unified School District (BVUSD) Return to School Impact.

#20-21-001
M20-21-013

Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote:

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

Motion by Dr. Foulkes to approve a Memorandum of Understanding between California School Employees Association (CSEA) Chapter #415 and Bear Valley Unified School District. Second by Mr. Zamoyta. President Herrick called for the vote. Said motion was approved by the following roll call vote:

M20-21-014

AYES: Foulkes/Goepf/Herrick/Smartt/Zamoyta
NOES: None
ABSTAIN: None
ABSENT: None

Suggestions for future meeting agendas: President Herrick suggested a review of the public comment format at the August 5th board meeting.

President Herrick adjourned the meeting at 8:25 p.m.

Secretary

President of the Governing Board